

NOTEBOOK

Issue #2 September 13, 2017



PART-TIME WORK 2017-2018

For 2017-18 there are 189 days in session. However, there is an imbalance in the number of different weekdays since most holidays fall on a Monday or a Friday. Here is the break down for this school year: Mondays-33, Tuesdays-39, Wednesdays-39, Thursdays-39, Fridays-39.

For teachers who work part time on certain days of the week, this can affect the number of workdays in the year. Secondary teachers who work a portion of the block rotation will not be affected by this.

To determine how many days you should work this year multiply your FTE by 189 days. Then add up the number of days you will work based on the days of the week to find out if there is a discrepancy. For example, if a teacher works 0.4 FTE on Tuesdays and Wednesdays they will actually work 78 days (39 Tuesdays plus 39 Wednesdays) but they should work 75.6 days (0.4 times 189). They would be owed 2.4 days if they worked every Tuesday and Wednesday all year long.

Job Share—If you are in a job share, then you and your partner need to work out how to make the days equitable. For example, if your partner works on Mondays, he/she may need to cover another day of the week for you some time during the school year. Be sure to keep your principal informed about any scheduling changes you make.

Part Time—If you work part time, and are owed days, speak to your principal about how it will be addressed. You can either take the extra days off or receive compensatory pay. If you work too few days, you will need to work the additional days necessary.

If you have any questions or need help to verify calculations, please contact Robin Deleurme at the NVTA office or by email robin@nvta.ca.

Superintendent's Response to Rep Assembly Motions

Several motions were passed by staff reps at our Representative Assemblies last May and June. Superintendent Mark Pearmain has now responded to all four motions.

May RA Motion #1:

That the RA request the NVTA Executive ask the Board to provide teachers with release time for training in pilot projects like Fresh Grade.

Superintendent Pearmain's Response:

The training for the group of teachers that participated in the first year of the pilot in the 2016/2017 school year was successfully completed after-school in September 2016. The training can be completed in less than a half day so release time is not an efficient way to resource this training. Looking ahead to anticipated TTOC shortages next year, we are exploring alternative practices to providing TTOCs for projects. This is being done to place less pressure on the TTOCs required per day, in order to have them available to cover for illness.

May RA Motion #2:

That all Ed Leadership days that are not used this school year due to lack of TTOC coverage be rolled over to the 2017/2018 school year.

Superintendent Pearmain's Response:

Under Generally Accepted Accounting Principles, and more specifically Public Sector Accounting Budget requirements, unspent project funds do not meet the definition of deferred revenue. In other words, it is not acceptable accounting practice to protect, or carry forward unspent budgets. Unused Ed Leadership days will not be rolled over for the 2017/2018 school year.

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June RA Motion #1:

That the NVTA RA recommends that Kindergarten supervision aides be provided for a minimum of the first four weeks for each Kindergarten and K/1 class.

Superintendent Pearmain's Response:

The School District appreciates the NVTA concern for supervision of Kindergarten students. We recognize that our youngest students come with little or no understanding of school processes, and may have as yet undiagnosed learning needs. At the same time, we are confident that adequate supervision will be provided by existing supervision aides, educational assistants, and school administrators at the elementary schools. Extra Kindergarten supervision aides will not be provided automatically across all schools. Instead, Principals in consultation with their FOS Director of Instruction will assess the needs within their specific schools and request additional resources as necessary.

June RA Motion #2:

That the NVTA RA recommends that coverage for K/1 classes during Kindergarten gradual entry and intake interviews be provided by TTOCs, or alternately by administrators if TTOCs are not available.

Superintendent Pearmain's Response:

The NVSD recognizes the need for supervision of students during gradual entry and intake interviews in Kindergarten and K/1 classes. It is our perspective that schools have adequate resources to provide this supervision with current staffing and thoughtful scheduling. TTOCs will not be provided for gradual Kindergarten entry and intake interviews. Instead, Principals in consultation with their FOS Director of Instruction will assess each school's situation and request additional resources as necessary.

COMMITTEE

CALL-OUT

The NVTA Executive will appoint members to the following committees at an upcoming Executive meeting. Please fill out a Committee Application form and fax (604.980.8092) or email (btriggs.nvta@telus.net) it in as soon as possible. Forms can be found under the Forms and/or Committees tab at nvta.ca.

- Aboriginal Advisory (Enhancement Agreement Committee) – 4 reps
- Band & Strings Advisory – 1 rep
- Capital Planning Committee – 2 reps
- Communications Committee – 2 reps
- Education Weeks Planning Committee – 1 rep
- Emergency Preparedness Committee – 2 reps
- French Immersion District Review Committee – 4 reps
- Inclusion Committee – 4 reps
- Information & Communication Technology Advisory Committee – 3 reps
- Joint Education & Program Implementation Committee (JEPIC) – 6 reps
- Mentorship Program Organizing Committee – 4 reps
- Occupational Health & Safety Committee – 3 reps
- Safe & Caring Schools Committee – 5 reps
- School Cleanliness Committee – 2 reps

SIP FACTOR 88 WITHDRAWALS

Members who have reached factor 88 (age + contributory pension service) or soon will reach factor 88, **should now send in their Withdrawal Forms to withdraw from the long-term part of the Salary Indemnity Plan.**

The two percent Salary Indemnity Plan rebate is received by all continuing and temporary contract teachers enrolled in any part of the SIP. Factor 88 members are still enrolled in the short-term section of the plan, so will qualify for the full two percent allowance. By withdrawing from the long-term portion, they can save the long-term premium deduction without losing any of the allowance.

The withdrawal form can be found on the BCTF website (www.bctf.ca) under "Income Security": follow the "Salary Indemnity Plan" links to "Withdrawal Form."

