



NVSD/NVTA Teacher Mentorship Network **Mentor Application Form**

Guiding Principles

The NVTA and NVSD are committed to providing a strong mentorship program where both the mentor and protégés gain from the experience. Mentorship provides a **voluntary opportunity** for teachers to **enhance their practice** in a **safe, confidential and learning-focused relationship**. This is accomplished with an **experienced colleague** in a completely **non-evaluative, non-remedial** process **based on trust** of all those involved.

The process will **empower all participants** in their own **professional growth** through constructive feedback and build leadership capacity within schools and across the District. A strong mentorship program will have a positive impact on student learning.

Criteria

Mentors offer support, create challenge and facilitate a professional vision. Mentors are committed to professional growth and change, have a disposition toward collaboration and inquiry and have flexibility and respect for different learning styles. Mentors build relationships and community throughout the school and district.

Commitment and Responsibilities

If selected, mentors are asked to commit to at least one year in the program. Mentor development workshops are a key foundation of this program. Training and release time will be provided to support you in this role.

While maintaining confidentiality of the work with protégés, you will provide regular, non-evaluative support, feedback and assistance to your mentee, through planned and incidental communication, both in person and online. You will model and enhance the protégée's ability to reflect, problem-solve and pose relevant questions inquiring into their professional practice.

Mentors will be asked to provide formative feedback of mentoring experiences.

Teachers interested in becoming a mentor will need to complete the following application form to enable the match of protégées with mentors.

Please submit the completed application form and return to NVTA Office Managers, Beth Triggs and Terrie Hendrickson at beth@nvta.ca.

If you have questions, please contact the Co-Chairs of the Joint Mentorship Committee, Angelee Bulsara (prodchair@nvta.ca) and Brenda Bell (bbell@sd44.ca), or the Teacher Mentorship Coordinator, Stephanie Strandt, at teachermentorship@sd44.ca.



Mentor Application

Name _____ Employee Number _____

School _____ Grade/Subject currently assigned _____

Please complete the following questions and submit to NVTA Office Managers, Beth Triggs and Terrie Hendrickson, at beth@nvta.ca

1. Summarize the reasons why you would want to be a mentor to a new teacher within our District:

2. What areas of teaching and learning would you be interested in mentoring? (Examples: subject specific areas/grade levels)

3. What strengths or experiences do you bring to building an effective mentorship relationship?

Signature

Date