



## **NVSD/NVTA Teacher Mentorship Network** **Protégé Application Form**

### **Guiding Principles**

The NVTA and NVSD are committed to providing a strong mentorship program where both the mentor and protégé gain from the experience. Mentorship provides a **voluntary opportunity** for teachers to **enhance their practice** in a **safe, confidential and learning-focused relationship**. This is accomplished with an **experienced colleague** in a completely **non-evaluative, non-remedial** process **based on trust** of all those involved.

The process will **empower all participants** in their own **professional growth** through constructive feedback and build leadership capacity within schools and across the District. A strong mentorship program will have a positive impact on student learning.

### **Criteria**

Protégés can be on continuing contract temporary contract or be teaching on call. Protégés Teachers will be selected in the following priority order:

1. Early Career Teachers (teachers in the first five years of their careers)
2. Teachers who are not Early Career Teachers, but who are new to a position (e.g. Intermediate to Primary/Socials to English)
3. Teacher initiated request

Protégés are willing to engage in professional and reciprocal relationships with colleagues. Protégés commit to ongoing professional learning and willingness to work cooperatively with a mentor in support of professional growth. Protégés have strengths in self-reflection and the ability to identify areas for growth, collaboration and inquiry. Protégés build relationships and community throughout the school and district.

### **Commitment and Responsibilities**

If selected, protégés are asked to commit to at least one year in the program. Training and release time will be provided to support this program. Protégés demonstrate a willingness to engage in other structures of professional support within your school and district, relevant to your goals and current assignment. Protégés have a willingness to share hopes, vision, current skills and understandings of practice with your mentor and other colleagues while working on your ability to inquire, reflect, problem solve and make decisions that are in the best interest of your students. Protégés work collaboratively with a mentor and establish a means of regular communication both in person and online. While demonstrating confidentiality of the work with the mentors and other colleagues, protégés will be asked to provide formative feedback of mentoring experiences.

Teachers interested in becoming a protégé will need to complete the following application form to enable the matching of protégés with mentors. Please submit the completed application form and return to NVTA Office Managers, Beth Triggs and Terrie Hendrickson at, [beth@nvta.ca](mailto:beth@nvta.ca).

If you have questions, please contact the Co-Chairs of the Joint Mentorship Committee, Angelee Bulsara ([prodchair@nvta.ca](mailto:prodchair@nvta.ca)) and Brenda Bell ([bbell@sd44.ca](mailto:bbell@sd44.ca)), or the Teacher Mentorship Coordinator, Stephanie Strandt, at [teachermentorship@sd44.ca](mailto:teachermentorship@sd44.ca).

## Protégé Application

Name \_\_\_\_\_ Employee Number \_\_\_\_\_

School \_\_\_\_\_ Grade/Subject currently assigned \_\_\_\_\_

Please complete the following questions and submit to NVTA Office Managers, Beth Triggs and Terrie Hendrickson, at [beth@nvta.ca](mailto:beth@nvta.ca)

1. Please share your reasons for wanting to work with a mentor.
  
2. What areas of teaching and learning would you most want assistance with this year?
  
3. Sometimes teachers already have an idea of a colleague they might like to work with as a mentor. If this is the case for you, who would you like to work with and have you already discussed it with them? (It's okay if you don't have someone in mind – we can also match you with a mentor!)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date